# Why don't they just SAY that?

# Legalese to ENGLISH

### A workbook for Torts

By: Elura Nanos, Esq. & Michele Sileo, Esq.

#### Finally, a study guide written for students.

Wouldn't it be great if there were something you could do that would cut down your reading time, prepare you for class, and prepare you for your final exam? There is, and its called **Legalese to English: Torts**. Nanos and Sileo are at it again, breaking down tough concepts and confusing cases into nice, easy, bite-size pieces.

After you've learned the basics about each subtopic (like duty, proximate cause, consent, etc.), you'll need a good study plan to follow throughout the semester. This book gives you that plan, in a step-by-step format. You'll see writing exercises throughout the book to solidify your understanding, and you'll see study recipes at the end of each chapter that will guide you from the first day of class to the A on your final exam.

Resources this book provides include:

- Case & Concept Discussion
- Points to Ignore
- Mom's Law
- The Point
- Writing Exercises
- Traps
- Study Recipes
- Flowcharts & more»



More >>



# Legalese to ENGLISH

### A Workbook for Torts

### Breaking Down Torts:

*Legalese to English: Torts* breaks down what you are learning in class to help you understand what your professor is talking about. Each chapter of Torts consists of a collection of resources that are broken down to explain torts in plain english. Resources available for each chapter include:

- Case & Concept Discussion: Important cases and key concepts for each chapter are broken down in simple, conversational language. The authors tell you which facts are important and which ones are irrelevant.
- Points to Ignore: Very often, cases contain all sorts of confusing facts and irrelevant procedural history. Knowing what to ignore is critical to making strategic decisions about how to allocate your mental energy.
- The Point: There's a specific reason why each case has been assigned for you to read. The sooner you learn what that reason is, the better use you'll make of your newfound knowledge.
- Writing Exercises: All along the way, the authors offer short writing exercises to
  complete. Doing these exercises as you cover each subtopic in class will solidify your understanding of important
  concepts. But even more importantly, your writing exercise responses will become the building blocks of your final
  exam essay answers.
- Traps: The authors been working with law students for years, and they know what is confusing. The traps section helps to alert you to classic traps (some set by professors, and others unwittingly set by students themselves).
- Study Recipes: At the end of each chapter, you will find a "study recipe," which lays out the steps for studying the corresponding topic.





#### Study Recipe

Negligence: Duty

#### INGREDIENTS:

- 1 skeleton outline
- 1 set of complete class notes
- 1 set of completed workbook entries
- Your professor's syllabus
- 3-4 old exams from your professor (if none are available, use exams from a different professor)
- 1 textbook, complete with table of contents
- case and concept charts, to taste (recipe follows)

IGNORE

The ruling in this case.
Yes. the court decides that
the barge guy should've
been aboard. And yes. the
case gets remanded for a
new trial But none of that
matters to the overall point
of reading the case. And
what is that point?

A "skeleton outline" is exactly what it sounds like—a document that shows the bare bones of the subject you're studying.
You should start all your real outlines with a skeleton outline that was derived from the table of contents from your textbook, your professor's syllabus, and your own general understanding helped along by us

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#### A Workbook for Torts

### Breaking Down Torts:

**Flowcharts:** Many of the chapters in Torts include exam-essay flowcharts. The flowcharts will guide you through a well-written exam essay for the corresponding topic.

**Mom's Law:** Tort law often mimics the rules you have learned at home from your mother. By calling your attention to the way tort law is similar to "Mom's Law," will ease your journey through this subject.





Remember how when you were a kid. you'd sometimes get into trouble even though you hadn't broken a specific rule? Your mom might have said. You know better than that!" or 'That is not how you're supposed to act!" Well. that intangible standard is exactly what we mean by "duty."

### Sample Workbook Pages:

#### Study Recipe

Negligence: Damages

#### INGREDIENTS:

- 1 skeleton outiln
- 1 set of complete class notes
- 1 set of completed workbook entries
- your professor's syllabus
- 3-4 old exams from your professor (if none are available, use exams from a different professor)
- 1 textbook, complete with table of contents
- . case and concept charts, to taste (recipe follows)

#### STEP 1: PREPARE YOUR WEEKLY STEW

(Complete Step 1 at the end of each week.)

Sit in front of your computer and for <u>each mini-concept within damages</u> do the following:

- . Look over your class notes
- Look over your homework notes
- Look over your textbook's headings
- Look over your class syllabus
- Look over the <u>Legalese to English</u> explanation of the concept

Combine all pieces into one document.

How will you know when it's done? It's done when each case has a tasty, bite-sized explanation that is in your own words. Once you've decided on your preferred wording, capture that wording in the way you like it best. That means that you should be thinking about what kinds of fonts, graphics, or formatting will help you best understand and remember the key points of every case and corresponding concept.

#### STEP 2: CREATE CASE AND CONCEPT CHARTS

(Complete Step 2 at the end of your classroom coverage of each aspect of

It's essential that you create a framework which will allow you to organize the zillions of cases and hypotheticals you'll have discussed in class. The best way to do that is to create case and concept charts, which focus on the key reasons you counted the cases.

Create a document that looks something like this:

#### Damages

Case name and blurb	Issue	Outcome/Rule
Stevens v. Stephan  Defendant negligently passed out hot hors d'oeuvres. Plaintiff's collagen-enhanced lips burst upon eating them.	Are these damages "extra severe" or are they "unforeseeable"?	These damages are "extra severe" and the defendant is respon- sible. Lip injuries are the kind of harm we'd worry about when someone serves hot food.
Brendan v. Brandon  Defendant negligently knocked into the plaintiff. The plaintiff had brittle bone disease and died instantly.	The damages were far worse than one would expect. Is the defen- dant liable for all those damages?	Yes. The defendant is responsible for the ful extent of the damager (Eggshell Skull Rule).

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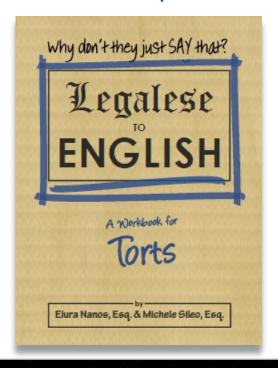
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### A Workbook for Torts

#### About the Authors:

New York City Prosecutors-turned-entrepreneurs, Elura Nanos, Esq. And Michele Sileo, Esq., are the owners of Lawyer Up, a unique educational company that specializes in helping law students ace their final exams. Elura and Michele met as overwhelmed 1Ls, bonded as practicing attorneys, and joined forces to bring their unique talents to law students nationwide. The vibrant and down-to-earth duo was an overnight hit with the law school set, and Lawyer Up was born. Now in its ninth year, Lawyer Up works with law students nationwide to help them ace their courses with less stress. In 2013, the authors will bring their legal smarts and signature style to the small screen in the television reality series, "Staten Island Law," premiering on OWN: Oprah Winfrey Network.

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